

University of Indianapolis –School for Adult Learning  
 Curriculum Guide for **Organizational Leadership**  
 Bachelor of Science



**Return to Learning** (1credit)

updated 05/06

SAL 101 Returning to Learning

**Critical Thinking** (6 credits)

ENGL 101 English Composition (3 credits) (must demonstrate competency before enrollment by taking the English Placement exam, or ENGL 100 prior to enrollment. A grade of C or higher is required to fulfill degree requirement.)  
 COMM 200 Business and Professional Communication (3 credits)

**Numerical Literacy** (3 credits)

MATH 108\* Discovery of Mathematics

\*Must demonstrate math competency by taking the Math Placement exam or taking Math090 (non-credit) before enrollment. Consult with an Accelerated Program advisor for more information.

**Computer Literacy** (3 credits)

COMP 150 Microcomputer Applications

**Historical Consciousness** (3 credits)

Take ONE 200,300 or 400 level History course (excluding HIST 207 or HIST 208)

**Arts Appreciation** (7-9 Credits)

ENGL 102 Western World Literature and Composition (3 credits)

AND

**Fine Arts Appreciation**

Take TWO classes in Art, Music or Theatre (Music 210: Music in World Culture does not count as a Fine Arts Requirement)

**Scientific Method for the Natural Sciences** (3-4 credits)

Take ONE 3-4 credit natural science course from Biology, Chemistry, Earth-Space Sciences, or Physics

**Judaic-Christian Tradition** (3 credit hours)

Take ONE Religion course. (REL-300: World Religions does not count toward fulfilling this requirement.)

**Social Inquiry** (6 credit hours)

Take ECON 262: Macroeconomics (3 credits) and ONE of the following:

ANTH 290	Images of Indians*		
COMM 431	Gender & Communication (3 credits)	PSY 215	Social Psychology
MKTG 295	Consumer Behavior (3 credits)	PSCI 101	American National Government (3 credits)
PSCI 105	State and Local Government (3 credits)	PSCI 323	Public Administration (3 credits)
PSCI 356	Political Theory (3 credits)	PSY 330	Psychology of Gender (3 credits)
SOC 101	Principles of Sociology (3 credits)	SOC 103	Social Problems (3 credits)
SOC 430	Topical Seminar in Sociology:Social Inequity (3 credits)	SOC 220	Race and Ethnic Relations (3 credits)

\*May also fulfill the cross-cultural requirement, but it cannot fulfill both requirements.

**Global Awareness – Modern Foreign Language** (4 credits)

FREN, GERM, SPAN, OR CHIN 101 (or higher) – French, German, Spanish or Chinese Language & Culture I (4 credits). Students must demonstrate competency through the 101-level of a modern foreign language. This may be done by achieving the recommended score on the placement exam or by completing courses through 101 or above with a passing grade.

## Critical Thinking – Philosophy (3 credits)

PHIL 201 Ethics (3 credits)

## Cross Cultural Understanding/Global Awareness (3 credits)

Take ONE of the following:

ANTH 100	Cultural Anthropology (3 credits)	ANTH 200	Global Problems (3 credits)
ANTH 210	The Eskimo World (3 credits)	EDUC 290	Multicultural Education (3 credits)
HIST 280	Honors History (3 credits)	HIST 331	History of Latin America (3 credits)
HIST 353	The African Experience (3 credits)	HIST 419	Legacies of Modern Colonialism (3 credits)
HIST 442	Modern East Asia (3 credits)	HIST 471	Women of Asia (3 credits)
IREL 204	Human Geography (3 credits)	MUS 210	Music in World Culture (3 credits)
PSCI 335	Comparative Politics (3 credits)	SOC 340	Chinese Culture and Society (3 credits)
REL 300	World Religions (3 credits)	ANTH 290	Images of Indians*

\*May also fulfill the social inquiry requirement, but it cannot be counted for both requirements.

OR other courses as approved by the Dean of the School for Adult Learning in consultation with the academic unit offering the course.

## Required Support Coursework (21credits)

ACCT 110	Accounting I (3 credits)	ACCT 211	Managerial Accounting (3 credits)
BADM 334	Group Dynamics (3 credits)	HRM 381	Human Resource Management (3 credits)
IBUS 201	International Business (3 credits)	MGT 281	Management (3 credits)
MKTG 290	Marketing (3 credits)		

## Required Major Coursework (24 credits)

ORGL 302	Introduction to Leadership Theories & Models (3)	ORGL 304	Profile of a Leader (3 credits)
ORGL 306	Behaviors of a Leader (3 credits)	ORGL 308	Data Management (3 credits)
ORGL 404	Project Management (3 credits)	ORGL 405	Quality Management (3 credits)
ORGL 406	Change Management (3 credits)	ORGL 410	Excellence in Leadership (3 credits)

## Electives (31-34 credits)

Elective courses are **chosen in consultation** with an academic advisor. The elective component can be fulfilled by any college-level course offered at the University of Indianapolis or accepted in transfer from an accredited college or university. Students may use these elective hours to complete additional majors, minors, concentrations or certificate programs.

### Notes:

1. A student ID and university e-mail account are mandatory upon enrollment in COMP150 Microcomputer Applications and all courses that use the university intranet Blackboard for class assignments.
2. The Bachelor of Organizational Leadership requires a minimum of 124 credit hours.
3. A grade of C- (1.7 on a 4.0 scale) or higher is required in all courses applying toward the Organizational Leadership Major.
4. The course SAL 101, Return to Learning (1 credit), is required of all new students and must be taken the first semester of enrollment.
5. Student must maintain a cumulative GPA of 2.5 or higher in all accelerated courses to remain in the accelerated program.

Remember: If you have any questions about the Bachelor of Science degree in Organizational Leadership offered in the School for Adult Learning, contact the Key Advisor for the School for Adult Learning, Kathy L. Simpher (788-3393, Esch Hall, Room 103) **Courses and requirements sometimes change, so keep in contact with your advisor.**