

UNIVERSITY OF INDIANAPOLIS
School for Adult Learning
Introduction to Homeland Security I
SAL 280-AU3

General Information:

Welcome to the “Introduction to Homeland Security” course, which is divided into two parts. Part One discusses the historic overview of the events of terrorism that lead to the establishment of the Department of Homeland Security, statutory authority, organization/reorganization of agencies, Weapons of Mass Destruction, and safety and security to provide for a safe America.

Upon reading this syllabus, I would like each of you **to provide me with your preferred e-mail address and phone number for contact purposes.** I will use your preferred e-mail address to send the class outlines, handouts, notes, assignments and other needed information. Below, I have provided my contact information!

Course Information:

Introduction to Homeland Security I, SAL 280 AU6
Credit Hours - (3)
Dates – (Thursday) 10/2/2008; 10/9/08; 10/16/08; 10/23/08; 10/30/08
Location – Esch Hall Room 164
Hours - 6:00 pm – 9:45 pm

Instructor Information:

William E. Reckert, II, MSM,
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Required Text:

Introduction to Homeland Security, 3rd Edition, Jane A. Bullock, George D. Haddow, Damon Coppola, Sarp Yeletaysi andwith contributions by Erdem Ergin, and Lessa Westerman. Elsevier Butterworth-Heinemann © 2006. ISBN 978-1-85617-509-8 (hardcover: alk. paper)

The Looming Tower: Al Qaeda and the Road to 9/11. (2007). Wright, L. vintage. ISBN-10:1400030846, ISBN-13: 978-1400030842.

Course Description:

Introduction to Homeland Security course is a presentation of the evolution of the all-hazards approach to mitigation, prevention, preparedness and response to disaster and terrorism against the United States. This course will discuss in detail the attacks of September 11, 2001 along with the Patriot Act and Homeland Security Act.

Part I of this course will provide an historic overview of the terrorist threat in the United States. It will further discuss the development of the infrastructure within which the federal government now addresses terrorism resulting from legislation, directives and government policies.

Course Objectives:

Upon the successful completion of study, students will be able:

1. Identify the federal agencies that preceded the Department of Homeland Security (DHS) and the events that lead to the establishment of DHS.
2. List the statutory authority that established DHS.
3. Identify and list the federal, state, tribal and local agencies that were organized or reorganized in the establishment of DHS.
4. Discuss Weapons of Mass Destruction and its use in Terrorism.
5. Identify how safety and security has changed to safe guard America as a result of Terrorism.

Course Calendar:

Week 1 (10/2/2008)

Introduction to Course /Requirements and Expectations

Overview: Homeland security

Read Chapter 1 pp. 1 – 28 in primary text

Homework Assignment – Read Chapters 1 & 2 pp. 3 – 59 *The Looming Tower* and be prepared to discuss in class.

Bring to Class – one newspaper or internet article pertaining to Chapter 1 and be prepared to discuss in class.

Week 2 (10/9/2008)

Read Chapter 2 pp. 31 – 76 in primary text

Homework Assignment – Read Chapters 3 & 4 pp. 32 – 98 *The Looming Tower* and be prepared to discuss in class.

Bring to Class – one newspaper or internet article pertaining to Chapter 2 and be prepared to discuss in class.

Week 3 (10/16/2008)

Read Chapter 3 pp. 79 – 149 in primary text

Homework Assignment – Read Chapters 5 & 6 pp. 99 – 144 *The Looming Tower* and be prepared to discuss in class.

Bring to Class – one newspaper or internet article pertaining to Chapter 3 and be prepared to discuss in class.

Week 4 (10/23/2008)

Read Chapter 4 pp. 151 – 207 in primary text

Homework Assignment – Read Chapters 7 & 8 pp. 145 – 175 *The Looming Tower* and be prepared to discuss in class.

Bring to Class – one newspaper or internet article pertaining to Chapter 4 and be prepared to discuss in class.

Week 5 (10/30/2008)

Course Critique (6:00 – 6:15)

Read Chapter 5 pp. 209 – 297

Homework Assignment – Read Chapters 9 & 10 pp. 176 – 201 *The Looming Tower* and be prepared to discuss in class.

Bring to Class – one newspaper or internet article pertaining to Chapter 5 and be prepared to discuss in class.

Final Exam: Group Practical Exercise.

Course Requirements:

Class Participation (10 points/per class 1, 2, 3 & 4) - Attendance is required and essential for all (5) class meetings to successfully complete this course. Due to the compressed nature of this course, one missed class results in a missed opportunity to participate and learn. Students will be required to brief the main points of segments assigned of the primary text and five main points of reading assignments of the “The Looming Tower”. Participation points (10 pts.) will be lost if the class is missed!

Homework Assignments (35 points each) – Each week there are homework assignments based on the assignments given, internet and independent research in class, which must be two pages typed resource noted and turned in during next class.

Final Exam (100 points) – The final exam will consist of a Practical Group Exercise based the readings, study guides, handouts, lectures, class discussions.

Course Policies:

Attendance/Tardy Policy – As discussed in the Course Requirements section (Class participation), attendance, as well as promptness to each class, are required and essential to the successful completion of this course. If you are unable to attend class or are going to be late, please contact phone numbers provided at the top of this syllabus. An

unexcused absence from class will result in a loss of points (participation, homework, and quiz) for that class meeting!

Incomplete Grades (See Academic Catalog, page 61) – Per the University of Indianapolis Academic Catalog, students will have (6) months to rectify an Incomplete Grade.

Missed Assignments or Reports – Due to the compressed accelerated schedule, all missed or late work will not be accepted (no points)!

Missed Exam – Per the Make-Up Exam Policy for the School for Adult Learning/University of Indianapolis and **with approval**, make-up final exams will be given on Wednesday (or other designated day) evenings beginning at 1:00 p.m. and concluding at 2:00 p.m. Students must come to the School of Adult learning office, sign up for the exam, and pay a \$5.00 fee.

Academic Honesty and Misconduct - The University of Indianapolis has adopted strict regulations concerning academic conduct of all students. The purpose of these regulations is to safeguard the academic integrity of the institution and educational processes. These regulations cover the following: Cheating, Fabrication, Plagiarism, Interference, Violation of Course rules, Multiple Submission of the Same Academic Work, Facilitating Academic Dishonesty, and Abuse of Confidentiality. These items will be discussed during the first class session.

Student Support Services:

If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please inform me immediately so that your learning needs may be appropriately met. Students with a disability must register with the Services for Students with Disabilities office (SSD) in Schwitzer Center 206 (317)-788-6153 / www.uindy.edu/ssd) for disability verification and for determination of reasonable academic accommodations. You are responsible for initiating arrangements for accommodations for tests and other assignments in collaboration with the SSD and the faculty.

Grading Scale

100% - 93%	260 - 242 pts. = A
92% - 90%	241 - 234 pts. = A-
89% - 88%	233 - 229 pts. = B+
87% - 83%	228 - 216 pts. = B
82% - 80%	215 - 208 pts. = B-
79% - 78%	207 - 203 pts. = C+
77% - 73%	202 - 190 pts. = C
72% - 70%	190 - 182 pts. = C-
69% - 60%	181 - 156 pts. = D
	155 - 0 pts. = F