

UNIVERSITY OF INDIANAPOLIS
School for Adult Learning
Introduction to Homeland Security, II

SAL 280-AU7

General Information:

Welcome to the “Introduction to Homeland Security” course, which is divided into two parts. Part Two discusses mitigation, prevention, and preparedness programs as defined by the Department of Homeland Security. It will present the plan for the interface of government entities in the response to and recovery of a natural or manmade disaster/terrorist act. Additionally, it will show how communication and technology play a role in the entire process (prevention and response). Finally, it will discuss the future of Homeland Security.

Upon reading this syllabus; I would like each of you **to provide me with your preferred e-mail address and phone number for contact purposes.** I will use your preferred e-mail address to send the class outlines, handouts, notes, assignments and other needed information. Below, I have provided my contact information!

Course Information:

Introduction to Homeland Security II, SAL 280-AU7
Credit Hours - (3)
Dates – (Wednesday) 7/16/2008; 7/23/08; 7/30/08; 8/6/08; 8/13/08
Location – Esch Hall Room 002
Hours - 6:00 pm – 9:45 pm

Instructor Information:

William E. Reckert, II, MSM,
Adjunct Faculty
School for Adult Learning,
University of Indianapolis
Phone: 317.865.3664
reckertw@uindy.edu
reckert.william@att.net

Required Text:

Introduction to Homeland Security, 2nd Edition, Jane A. Bullock, George D. Haddow, Damon Coppola, Erdem Ergin, Lessa Westerman and Sarp Yeletaysi. Elsevier Butterworth-Heinemann © 2006. ISBN 0-7506-7992-1 (hardcover: alk. paper)

The Looming Tower: Al Qaeda and the Road to 9/11. (2007). Wright, L. vintage. ISBN – 10: 1400030846, ISBN-13: 978-1400030842.

Course Description:

Introduction to Homeland Security course is a presentation of the evolution of the all-hazards approach to mitigation, prevention, preparedness and response to disaster and terrorism against the United States. This course will discuss in detail the attacks of September 11, 2001 along with the Patriot Act and Homeland Security Act.

Course Objectives:

Upon the successful completion of study, students will be able:

1. Identify the terms: mitigation, prevention and preparedness as it relates to Department of Homeland Security (DHS) and state, tribal and local government agencies.
2. Identify the terms: response and recovery as it relates to Department of Homeland Security (DHS) and state, tribal and local government agencies.
3. Discuss the role of communications and its affect in incidents of 9/11.
4. Discuss the role of technology in the future of responding to incidents and events
5. Identify what the future holds for DHS and The Federal Emergence Management Agency (FEMA).

Course Calendar:

Week 1 (7/16/2008)

Introduction to Course /Requirements and Expectations

Overview: Homeland security

Read Chapter 6 pp. 267 – 307

Homework Assignment – Read Chapters 11 & 12 pp. 202 – 223 *The Looming Tower* and be prepared to discuss in class.

Bring to Class – one newspaper or internet article pertaining to Chapter 6 and be prepared to discuss in class.

Week 2 (7/23/2008)

Read Chapter 7 pp. 309 – 389

Homework Assignment – Read Chapters 13& 14 pp. 224 – 243 *The Looming Tower* and be prepared to discuss in class.

Bring to Class – one newspaper or internet article pertaining to Chapter 7 and be prepared to discuss in class.

Week 3 (7/30/2008)

Read Chapter 8 pp. 409 – 432

Homework Assignment – Read Chapters 15 & 16 pp. 2453 – 286 *The Looming Tower* and be prepared to discuss in class.

Bring to Class – one newspaper or internet article pertaining to Chapter 8 and be prepared to discuss in class.

Week 4 (8/6/2008)

Read Chapter 9 pp. 459 – 484

Homework Assignment – Read Chapters 17 & 18 pp. 287 – 300 *The Looming Tower* and be prepared to discuss in class.

Bring to Class – one newspaper or internet article pertaining to Chapter 9 and be prepared to discuss in class.

Week 5 (8/13/2008)

Course Critique (6:00 – 6:15)

Read Chapter 10 pp. 507 – 513

Homework Assignment – Read Chapters 19 & 20 pp. 301 – 362 *The Looming Tower* and be prepared to discuss in class.

Bring to Class – one newspaper or internet article pertaining to Chapter 10 and be prepared to discuss in class.

Course Requirements:

Class Participation (5 points/per class 1, 2, 3 & 4) - Attendance is required and essential for all (5) class meetings to successfully complete this course. Due to the compressed nature of this course, one missed class; results in a missed opportunity to participate and learn. Participation points (5 pts.) will be lost if the class is missed!

Homework Assignments (10 points each) – Each week there are homework assignments based on the Case Studies in the Text, which must be typed and turned in during class.

Quiz (25 points each) - At the end of class meetings 1, 2, 3, & 4 (approximately 9:15 pm), an in-class quiz will be given based on readings, lectures, assignments, discussions, and/or practical exercises in class. A missed quiz (with an excused absence) must be made-up before the next class meeting.

Final Exam (100 points) – The final exam will consist of ten (10) essay or short answer type questions based the readings, study guides, handouts, lectures, class discussions and quizzes.

Course Policies:

Attendance/Tardy Policy – As discussed in the Course Requirements section (Class participation), attendance, as well as promptness to each class, are required and essential to the successful completion of this course. If you are unable to attend class or are going to be late, please contact (Cell:). An unexcused absence from class will result in a loss of points (participation, homework, and quiz) for that class meeting!

Incomplete Grades (See Academic Catalog, page 61) – Per the University of Indianapolis Academic Catalog, students will have (6) months to rectify an Incomplete Grade.

Missed Assignments or Reports – Due to the compressed accelerated schedule, all missed or late work will not be accepted (no points)!

Missed Exam – Per the Make-Up Exam Policy for the School for Adult Learning/University of Indianapolis and **with approval**, make-up final exams will be given on Wednesday (or other designated day) evenings beginning at 4:00 p.m. and concluding at 6:00 p.m. Students must come to the School of Adult learning office, sign up for the exam, and pay a \$5.00 fee.

Academic Honesty and Misconduct - The University of Indianapolis has adopted strict regulations concerning academic conduct of all students. The purpose of these regulations is to safeguard the academic integrity of the institution and educational processes. These regulations cover the following: Cheating, Fabrication, Plagiarism, Interference, Violation of Course rules, Multiple Submission of the Same Academic Work, Facilitating Academic Dishonesty, and Abuse of Confidentiality. These items will be discussed during the first class session.

Student Support Services:

If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please inform me immediately so that your learning needs may be appropriately met. Students with a disability must register with the Services for Students with Disabilities office (SSD) in Schwitzer Center 206 (317)-788-6153 / www.uindy.edu/ssd) for disability verification and for determination of reasonable academic accommodations. You are responsible for initiating arrangements for accommodations for tests and other assignments in collaboration with the SSD and the faculty.

Grading Scale

100% - 93%	260 - 242 pts. = A
92% - 90%	241 - 234 pts. = A-
89% - 88%	233 - 229 pts. = B+
87% - 83%	228 - 216 pts. = B
82% - 80%	215 - 208 pts. = B-
79% - 78%	207 - 203 pts. = C+
77% - 73%	202 - 190 pts. = C
72% - 70%	190 - 182 pts. = C-
69% - 60%	181 - 156 pts. = D
	155 - 0 pts. = F